Opening a Quality Child Care Center Appendix D

MATERIALS & EQUIPMENT INVENTORY LIST FOR A GROUP OF TODDLERS

| Indoor Furniture & Equipment | | |
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| 3 – 4 low (24" or less) shelf units or dividers to create at least three protected and/or defined areas, as the size of the room | | |
| allows (double sided shelves count as two shelves) | | |
| A commercial grade-diapering table with an impermeable mat (not wall mounted units) | | |
| Diaper disposal container with a hands-free tight-fitting lid | | |
| A chair for each child that allows his/her feet to touch the floor $(6-7)$ inches high | | |
| Enough tables to allow all the children to sit down at once so their elbows can rest on the table and their knees fit under- neath (14 inches high) | | |
| Diaper disposal container with hands'-free tight-fitting lid | | |
| 8 toddler sized cots or mats or commercial cribs with solid ends | | |
| A sheet and blanket for each crib | | |
| A cubby or storage unit for each child | | |
| A no-climb book shelf or hangar that displays book with their covers showing | | |
| A cozy area that can accommodate 2 - 3 children, with a combination of: washable fabric cushions, rugs, mats, etc 16 soft toys (animals, blocks, puppets, etc.), not including books | | |
| 2 mobiles or other hanging displays | | |
| An adult sized glider chair | | |
| A comfortable chair for caregivers when they sit at the table with the children | | |
| A connortable chair for caregivers when they sit at the table with the children | | |
| Storage Containers | | |
| Enough bins, baskets, or other containers to store and display materials | | |
| Language & Literacy Materials | | |
| 16 vinyl, cloth and/or board books that feature some of each of the following: people of various ages, races and abilities, | | |
| animals, familiar objects, and familiar routines. | | |
| Wall display equipment at child's eye level (Plexiglas picture holders, wall mats, etc.) | | |
| Wall display materials (at least 15 pictures, posters, etc.) | | |
| Manipulatives | | |
| 18 small motor toys or sets of toys of varying type, color, size, shape, and texture appropriate for toddlers (busy boxes, | | |
| nesting toys, stacking toys, cause & effect toys, containers to fill and dump, simple puzzles, activity boxes, etc.) | | |
| Duplicates of popular toys | | |
| | | |

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| Dramatic Play Materials | |
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| 4 washable dolls with varying skin tones | |
| 8 doll accessories (clothes, bottles, blankets) | |
| 2 pieces doll furniture (bed, stroller, tc.) | |
| 2 machine washable stuffed animals | |
| 10 pieces of play food, some from other cultures | |
| 8 play dishes (pots/pans, etc.) | |
| 2 or more pieces of toddler-sized play furniture (stove/oven, sink, cupboard, table & chairs, etc.) | |
| 2 play telephones that resemble modern phones | |
| 8 dress-up items (clothes, hats, shoes, purses, etc.) | |
| 2 small doll/figure sets (Fisher Price, dollhouse sets, barn with farm animals, etc.) | |
| Unbreakable mirror | |
| Music & Movement Materials | |
| A CD player | |
| 8 music tapes/CDs representing at least 3 different music styles (classical, jazz, children's songs, ethnic music, etc.) | |
| 8 musical / rhythm toys and instruments (shakers, play pianos, etc.) | |
| Science & Nature Play Materials | |
| A home/container for a licensing approved classroom pet (fish aquarium, bird feeder, etc.) | |
| Commercial stroller that seats four to six children for nature walks | |
| 3 books that represent nature realistically | |
| 4 pictures that represent nature realistically | |
| Sensory Play Materials | |
| 4 individual sensory containers for sensory play, such as individual supervised water play OR toddler-height water/sensory | |
| table | |
| 6 containers to fill and dump sensory materials | |
| 8 toys to use for water play (cups, floating and sinking toys, etc.) | |
| Optional: | |
| An absorbent mat to put under messy sensory play materials (to keep children from slipping) | |
| Active Physical Play Equipment (Indoor & Outdoor): Choose 8 items from the list below | |
| Corner climbing unit less than 18 inches high, surrounded by a 3-foot use area covered in a soft surface | |
| Crawling tunnels (Not the Crawl and Climb Caterpillar, which is a climber) | |
| Riding toys | |
| Rocking toys | |
| Small push toys (push along trucks, wheeled toys, etc.) | |
| Balls of different sizes and textures | |
| | |

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| Mater | ials to Promote the Acceptance of Diversity |
|--------|--|
| | 5 books showing diversity in the following areas: race / culture, age, ability, and gender in non-stereotypical role 5 pictures showing diversity in the following areas: race / culture, age, ability, and gender in non-stereotypical role 5 dolls/people figures showing diversity in the following areas: race / culture, age and ability, 3 other materials such as play food or puppets showing diversity in the following areas: race, culture, age, ability, |
| Profes | ssional Resource Materials |
| | 2 Resource books for caregivers on infant/toddler development |
| | 2 Resource books for caregivers on quality infant/toddler programming |
| | 2 Resource books for caregivers on age appropriate activities to do with infants and toddlers |